

Library Board Report - Children's Department
March 5, 2025

Key Takeaways

- Received a \$2,000 Grant, to be used for weekly STEM Activities during each week of Summer Reading.
- February Heart Emotions Scavenger Hunt, average of 221 participants per week.

February, 2025

Weekly Programs (average attendance)

- Art Club – art experiences: family STEM adventures: 32
- Book Babies – Emergent literacy skills for babies and toddlers: 55
- Dance Party – Whole body movement for positive emotions: 40
- Family STEM – STEM activities for families: 20
- Family Storytime – Building reading skills together: 17
- Kinder Ready – teaches parents skills for kindergarten readiness: 26
- Music and Movement – Early music principles and playful movement: 73
- Problem Solvers – STEM activities for preschoolers: 25
- Storytime – Early learning and literacy skills for preschool ages: 40

Recent Programs (total participants)

- Family Winter Reading Challenge: 284 Families Completed the program
- Lunar New Year Craft, 2/17/26: 75
- Pop in and Play, 2/2/26: 70
- February Scavenger Hunt, total for month: 883
- February Scavenger Hunt, weekly average: 221
- We STEAM with Idaho Environmental Coalition – Fun with Electrical Conductors and Insulators, 2/10/26: 23

Year Long Programs

- 47 children signed up.
- Extreme Book Nerd for Kids, signed up, to date: 40
- Extreme Book Nerd for Kids, Your Way, signed up, to date: 123
- Special Edition Library Buttons, signed up, to date: 80
- 1,000 Books Before Kindergarten, signed up, to date: 70

Upcoming Programs

- March Scavenger Hunt, Weather
- Spring Break Week, Sandra Boynton Themed Crafts from March 23-28.
- Spring Reading Challenge, 3/16/26
- March Book Madness Voting All Month

Kinder Ready 2/2/26



Pop in and Play 2-2-26



Monday Family Storytime 2-2-26



Tuesday 2-3-26 Book Babies



Music and Movement 2-4-26



Music and Movement



Thursday Storytime 2-5-26



Thursday Book Babies 2-5-26



STEM—Idaho Environmental Coalition 2-10-26



**Fun with
Electrical Conductors and
Insulators**

STEM Continued

