

Online Virtual KinderPrep activities for Week 9:

Welcome song: Hello everybody and how are you? How are you? How are you?

Hello everybody and how are you today?

Other verses: And clap your hands; Stomp your feet; Jump right up; Sit right down

One skill that children really should have that is not worked on during KinderPrep is to know how to use technology. Most of the state tests for Kindergarten are now done online. Children that already know how to use a mouse or a touch screen have an advantage especially for the first test of the year. Let your child practice so they will know how to use those things. Practice on educational apps so that there is a purpose to their screen time.

Today we are going to review rhyming. Being able to hear sounds in words help children be able to sound out words when they are writing. Both beginning sound and rhyming sounds are important to be able to distinguish when writing. Activity: Model rhyming by matching a couple of the rhyming cards and review that rhyming words end with the same vowel and sound. Then put other rhyming cards face up, telling them what the picture is. Show another card and have them find the card whose picture rhymes with it.

The letters we will introduce today are YZ. Use magnetic capital letters and spread out on white board. While showing the letter, tell them the name of the letter, show how to write it, and say the sound it makes. Tell them some words that begin with that sound.

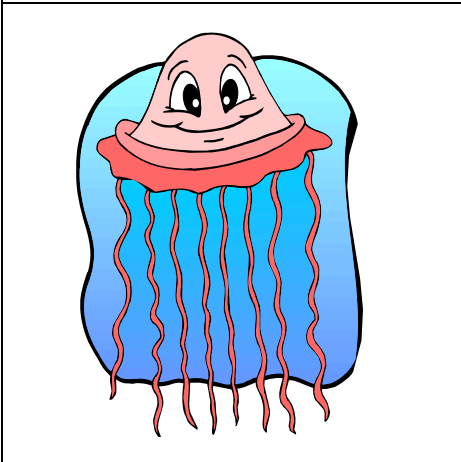
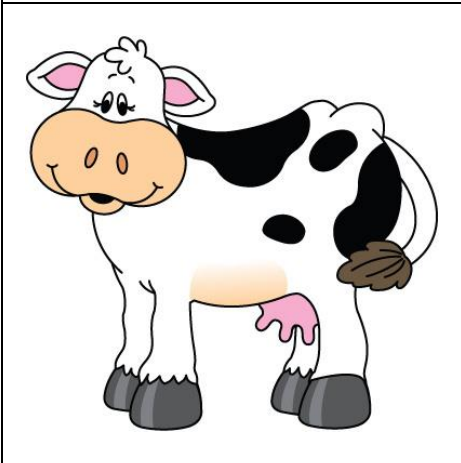
Show the letter Y and tell them the sound /y/. Say words that start with /y/ such as yellow, yak, and yum. Then sing the song: "We're looking for a Y, we're looking for a Y, /y/, /y/, /y/, /y/, We're looking for a Y." Have your child find the letter Y. Repeat with Z (zoo, zebra, zipper).

For each workshop there will be 5 activities to do with your child at home.

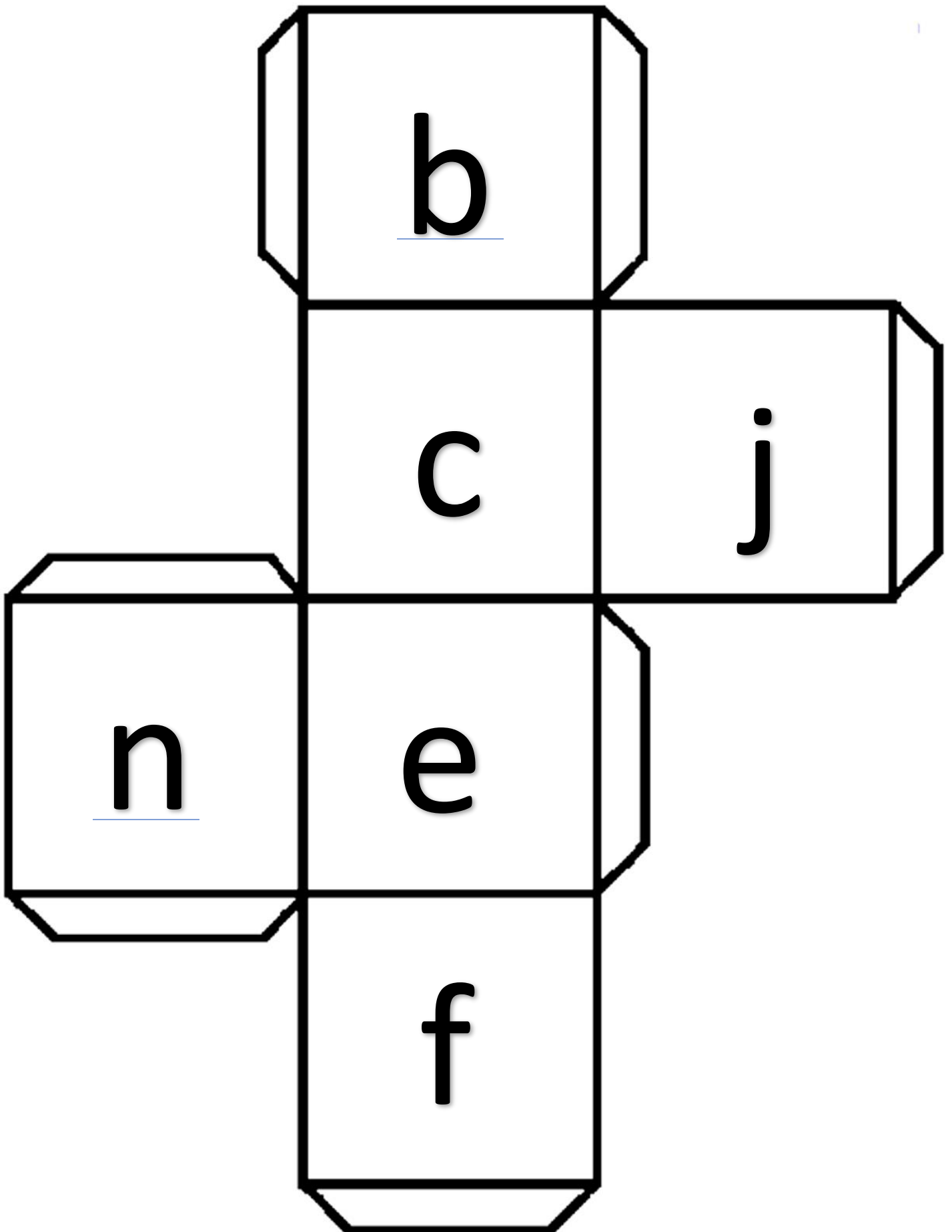
- 1) Spread the alphabet bug letters out on the table. Say the name of a letter. Use a fly swatter (or roll up a piece of paper) to hit the correct letter and say the sound of the letter. You will need the alphabet cards and a fly swatter.
- 2) Beginning sounds: Spread the cards with pictures on them in front of you. Roll the letter cube. Say the sound of the letter and find a picture that begins with that sound. You will need the picture cards and a letter cube.
- 3) Using the rhyming pictures, choose three cards to place in a line: two that rhyme and one that does not. Say the words aloud with your child. Have your child identify the picture card that does not rhyme and take it out of the line, saying "You don't rhyme!!" Repeat with different groups of cards. You will need the rhyming cards.
- 4) Studies show that children who have memorized 8 nursery rhymes before Kindergarten do better in school. So, help your child learn some of your favorite nursery rhymes. Make the "Hickory Dickory Dock" craft. Color the mouse. Cut out the clock, mouse, and arrow. Use a brad to attach the mouse and arrow to the clock. Put the hour hand (arrow) on the number one and say the nursery rhyme while moving the mouse around the clock. "Hickory Dickory Dock, the mouse ran up the clock. The clock struck one, the mouse ran down! Hickory Dickory Dock." You will need the clock paper, hands, brad, mouse, scissors, crayons, and glue.
- 5) Read the book "Alpha Oops" or any other alphabet book. Sing the alphabet song in the correct order. You can also read any nursery rhyme book.

Thank you for watching the KinderPrep workshops. I hope that you will continue to practice these skills at home. I am sending some extra handouts that will help you continue to work on these skills. You can do many different activities with each of them. Be creative and allow your child to make up new ways to work with these.

Beginning sound pictures:



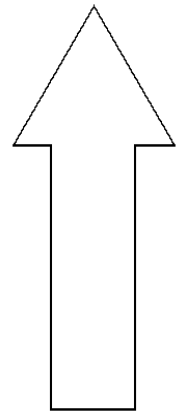
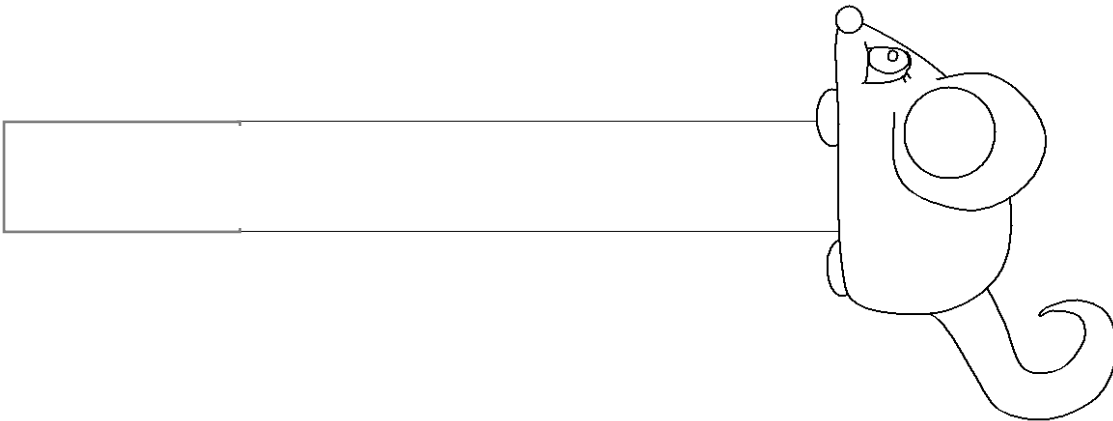
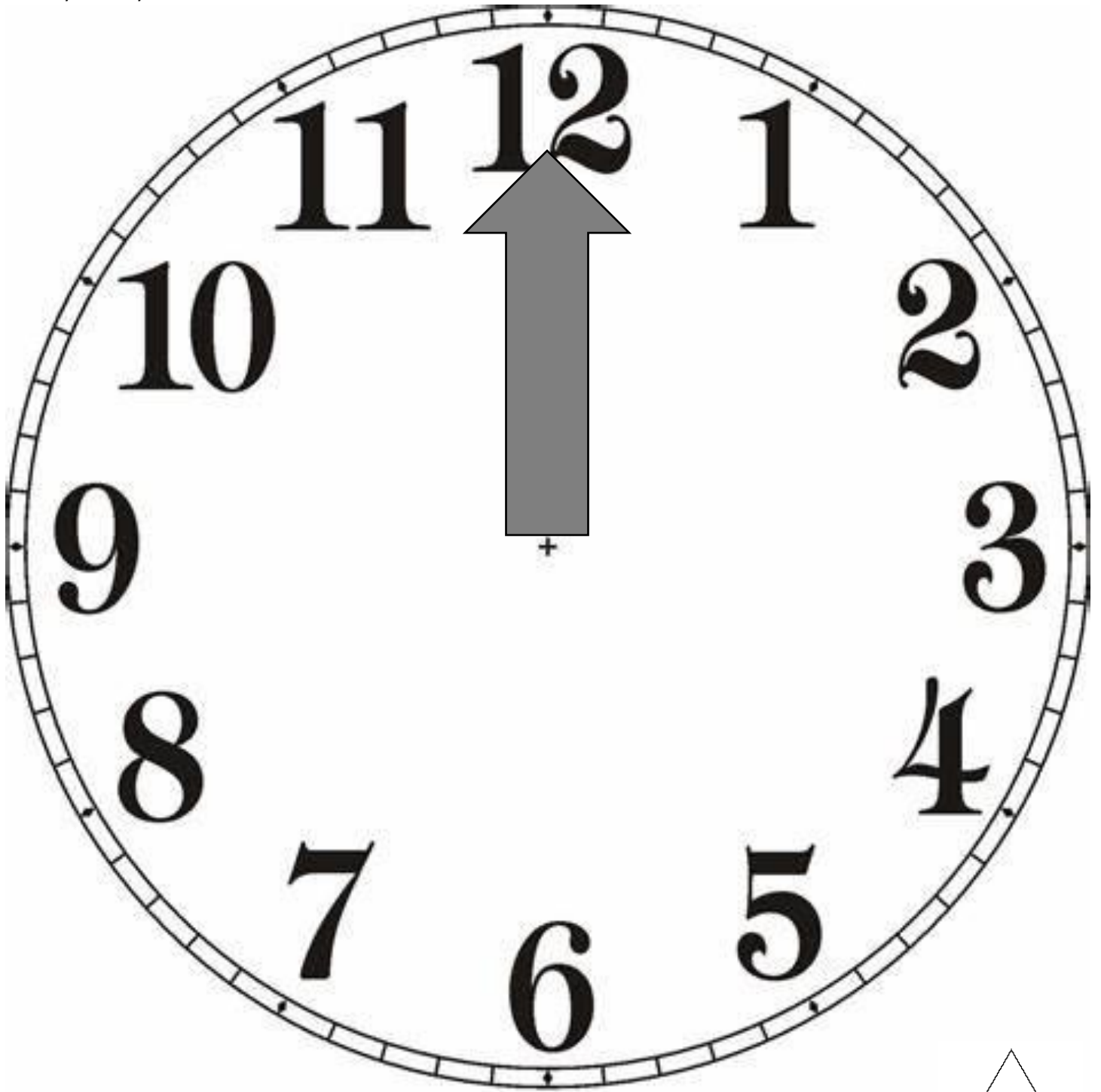
Beginning sound cube. Cut out. Fold on all lines and tape together.



Rhyming pictures:

		
		10
		
		

Hat – cat; wig – pig; pen – ten; pan – fan; cake – rake; boat - goat



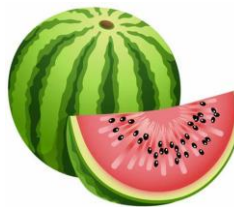
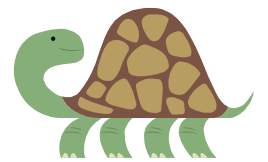
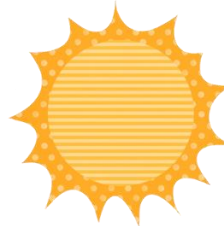
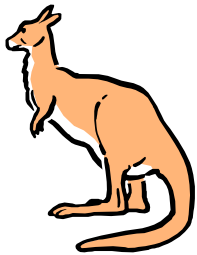
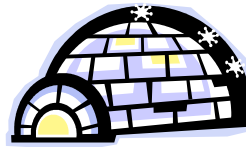
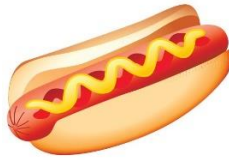
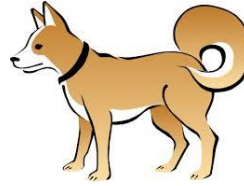
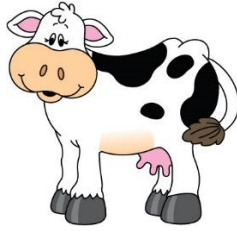
Kindergarten Readiness Checklist

While there's no perfect formula that determines when children are truly ready for Kindergarten, you can use this checklist to see how well your child is doing in acquiring the skills found on most kindergarten checklists. Check the skills your child has mastered. Then recheck every month to see what additional skills your child can accomplish easily. Young children change so fast—if they can't do something this week, they may be able to do it a few weeks later.

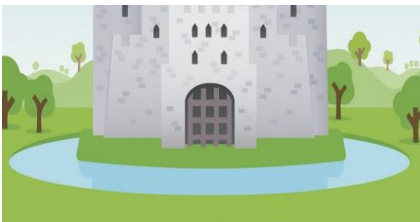
- Recite first and last name
- Recite parents' names
- Write and spells first name
- Recite alphabet and identify the names of letters
- Recognize rhyming words
- Identify the beginning sound of some words
- Recognize some common sight words like "stop" and labels
- Identify the 11 basic colors: red, blue, yellow, green, orange, purple, white brown, pink, black, and gray
- Talk in complete sentences of five to six words
- Look at pictures and then tell stories
- Listen to stories without interrupting
- Pay attention for short periods of time to adult-directed tasks
- Count to at least twenty-five
- Write numbers 0-9
- Trace basic shapes
- Recognize groups of one, two, three, four, and five objects
- Sort similar objects by color, size, and shape
- Compare two items for size - taller/shorter, bigger/smaller, long/short
- Recite address and phone number
- Use scissors and glue appropriately
- Color in the lines
- Draw a simple stick figure
- Bounce a ball
- Tie shoes
- Button shirts, pants, coats, and zip up zippers
- Manage bathroom needs
- Start to follow rules
- Begin to share with others
- Separate from parents without being upset

Extra activities for you to use:

Beginning Sounds



Rhyming words



Bat – mat; can - van; bee – tree; moat – coat; hop – stop; rock - sock

Numbers

0

1

2

3

4

5

6

7

8

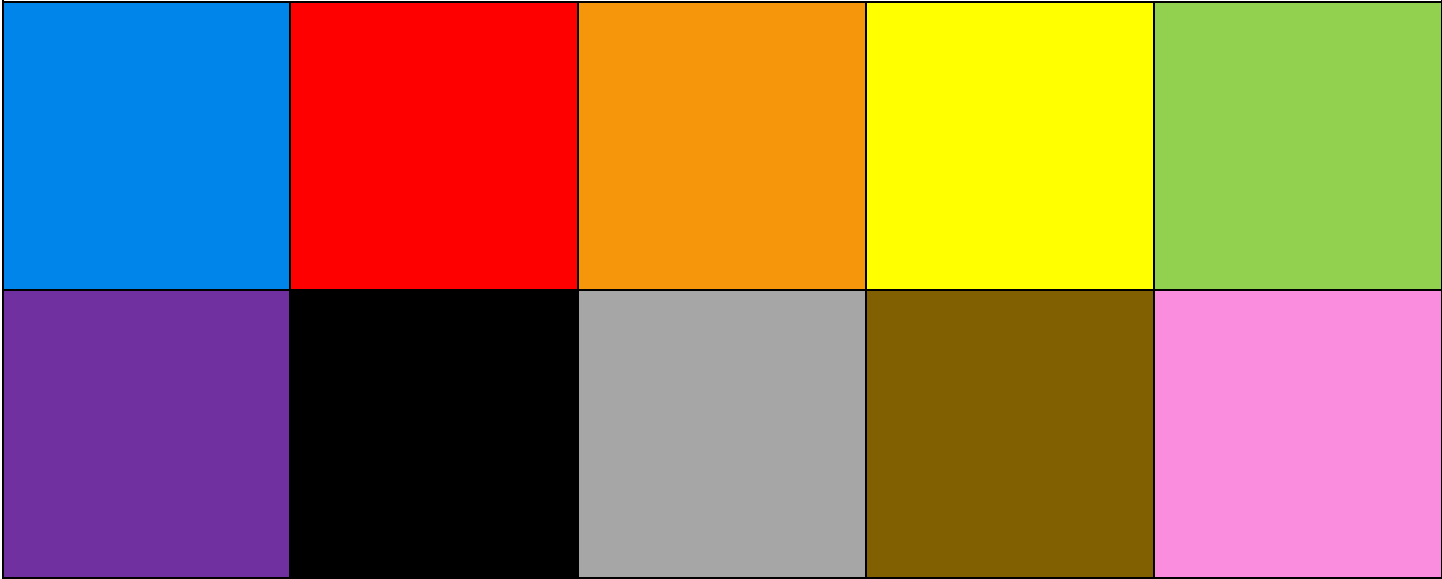
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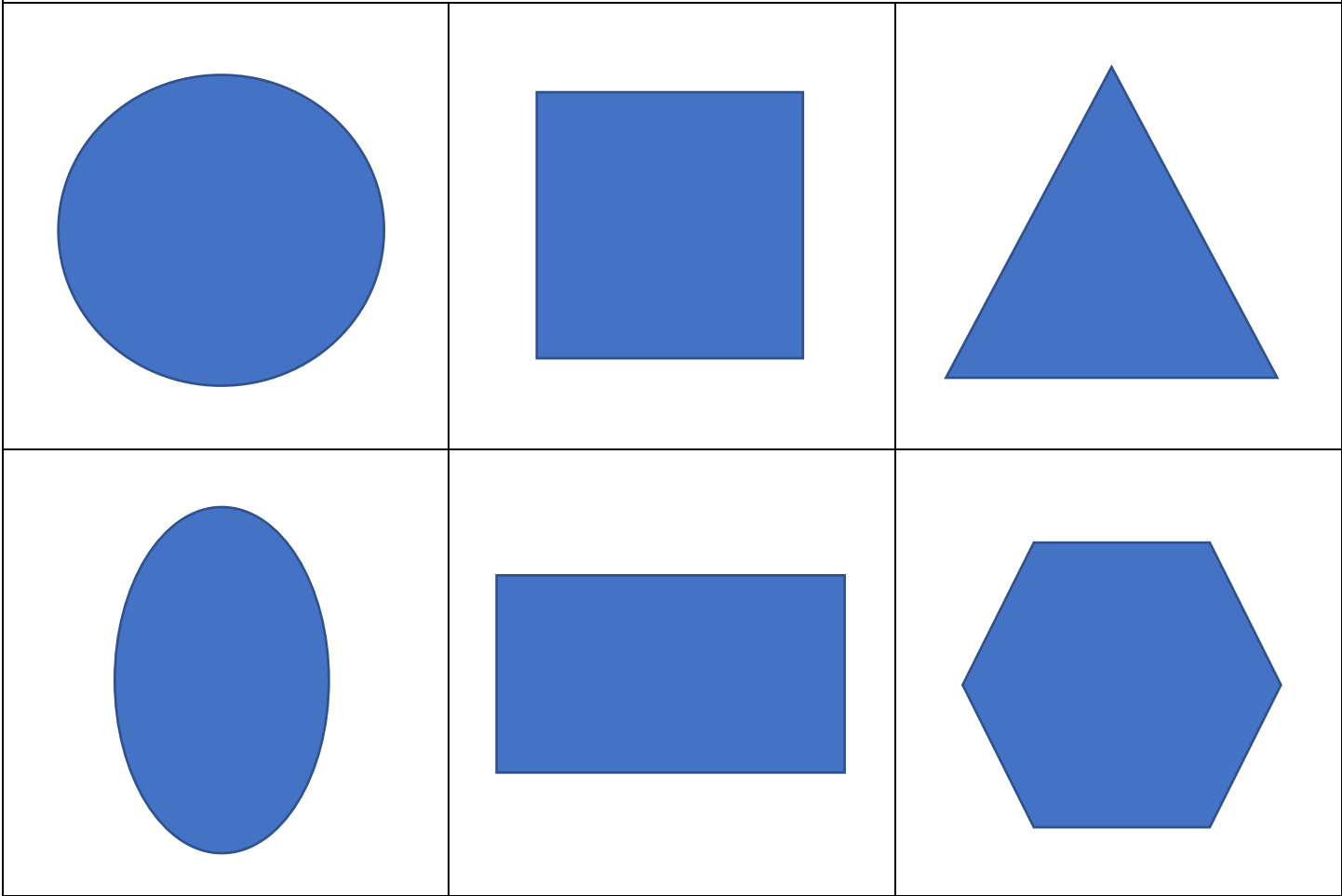
Ten Frame

Colors

(use the extra number square for the color white)



Shapes



Sorting and Patterns

